Project Progress Report

Project Title: *East African Community of Practice for SDG 4.7*

Partner Organization: Uganda National Commission for UNESCO (UNATCOM)
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Pilot Phase Period: *August to November 2022*

Project Progress Report Period: 1ˢᵗ October –30ᵗʰ Nov 2022

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1. Introduction:

Following the Sub-regional Meeting of East African National Commissions for UNESCO in 2020, the Ugandan National Commission for UNESCO in partnership with German Commission for UNESCO, Kenya National Commission for UNESCO and partner NGOs are piloting a cooperation project to establish a community of practice for achieving SDG 4.7 within the Eastern African Community. The pilot project focuses on establishing a community of practice for SDG 4.7 in Uganda and Kenya in the period four (4) months (August –November) 2022. The pilot phase will lay the foundation for possible further activities within the area of East Africa.

2: Project Scope:

2.1 Overall Statement of Scope for SDG 4.7:

By 2030, ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

2.2 Project Objectives East African Community of Practice for SDG 4 .7:

1. By 2023, provide a flexible model for collaborative networking for the purpose of mutual learning, mainstreaming and harmonization of approaches to SDG 4.7 in the region targeting UNESCO National Commissions (NATCOMs) and their school networks in six East African countries

(Burundi, Kenya, Malawi, Rwanda, Tanzania, and Uganda) with one respective national lead NGO each.

2. The East African Community of Practice is to enable East African partners to benefit from increased cooperation, knowledge exchange, and sharing of expertise and resources, develop a concerted approach on shared contexts, agendas, and challenges (including Covid-19 recovery), and provide new data for monitoring of SDG 4.7 progress in the region. School based approaches to ESD (ASPnet, Eco-Schools and ELIMU for the Goals) which have been tested, spearheaded and refined by NATCOMs and partner NGOs are to inform development of the proposed East African Community of Practice as a model for regional collaboration; and possibly inspire other regions

3. By end of 2022, ensure sharing of national challenges amongst Kenya and Uganda and taking collective action on priority themes to support achievement of SDG 4.7 amongst project partners in both counties, While documenting and sharing good practices, harmonizing approaches and standards, and deepening the ESD knowledge and expertise to fully support the East African context and achievement of the SDGs and UNESCO's framework ESD for 2030.

4. Ensure increased government partnership between Uganda and Kenya, and based on National consensus, develop and pursue projects such as the development of criteria, twinning, micro projects and context specific education tools and resources for 2 pilot schools to support priority themes according to the SDGs and UNESCO's ESD framework 2030.

5. Collaboratively create appropriate monitoring and evaluation tools to measure implementation of SDG 4.7in Uganda and Kenya, and raise the profile of ESD and SDG 4.7 in both countries amongst strategic partners and funding bodies, and source short-term and long-term sponsorship for relevant programmes in both countries.

3. Project Progress Status:

3.1 Overall Status for Pilot Phase Implementation Timeframe:

	Delayed	Partially delayed	As expected	Partially Ahead	Ahead
Status of pilot phase implementation vis-à-vis Project Implementation Plan		✓			

3.2 Project Progress Status on the Expected Project Results:

Result I: the project Monitoring framework developed

Main activities completed under Result I:
Monitoring and evaluation framework for the project developed to inform how the project will be monitored.
Most significant outputs observed under Result I:
The M&E framework shared and stakeholders' input incorporated

Key contributions to reaching the Result Target for 2022
Active participation of project stakeholders in the development of the M&E framework as well as Central Coordination Committee online regular catch-up meetings

Key lessons learnt in relation to Result I:	
The timeline for achieving some Set targets may change? (What are the hindrances?)	Timelines for achieving some targets and evaluation of the project may change and be done in the next year of 2023

Result 2: *Micro-projects established in the 2 project schools (Kenya and Uganda)*

Main activities completed under Result 2:
2 schools selected, Kitezi primary school from Uganda and Muruthwa primary school from Kenya received funding for their micro projects

Most significant outputs observed under Result 2:
Micro-project in WASH was implemented in Uganda and Energy conservation for Kenya

Key contributions to reaching the Result Target for 2022
Effective coordination and cooperation between the technical associate ,NGOs and the schools

Key/major learnings in relation to achievements of Result 2
The 2 pilot countries experience common challenges which contributed to selection of complimentary projects to enhance mutual learning *(Water resource management for better health , and energy conservation for livelihood improvement are both climate response actions to achieve SDG 4.7)*

Key lessons learnt in relation to Result 2:
NGOs need some extra funding to facilitate' their administration costs in coordinating the schools

Result 3: Constituting the East African Community of practice Network

Main activities completed under Result 3:
A stakeholder analysis was done and 7 stakeholder organizations in Uganda, 5 in Kenya, 1 in Malawi and 1 in Rwanda to constitute the pilot regional network have been earmarked for further mobilization and mutual learning in 2023

Most significant outputs observed under Result 3:
(14 total) stakeholder organisations earmarked to constitute the pilot EA Network for SDG 4.7

Key contributions to reaching the Result Target for 2022
Effective stakeholder identification by targeting SDG 4. 7 oriented organizations
Key/major learnings in relation to achievements of Result 2
There is need for organisations and schools to have same contextual challenges, which the E.A.COP 4.7 interventions   should address and share on for learning and replication
Key lessons learnt in relation to Result 3:

4. Assessment of Implementation Conditions

The implementation condition				
	Highly enabling	**Generally enabling**	**Somewhat disabling**	**Strongly disabling**
CRITERIA	The operating context was highly enabling (a good level of political support for the agenda and/or absence of political unrest/ interference/armed conflict/ disaster). The programme did not experience any significant interference or disruption due to external factors.	The operating context was generally enabling. There was an ongoing risk of interference which somewhat affected operations and results, but no significant disruption.	The operating context was somewhat disabling with general opposition to the agenda and/or some political unrest/interference/armed conflict/disaster, which somewhat disrupted the operations and results.	Strong political resistance/unrest/interference/armed conflict/disaster significantly disrupted the intervention and prevented the programme operation.
RATING	☐	✔ ☐	☐	☐
Due to the Ebola pandemic in Uganda , some activites were not able to be done because the school term in Uganda was cut short .				

5. General implementation assessment

Inception Phase Achievements
Despite the slight disruption by the Ebola Pandemic which halted implementation of some activities the pilot phase have on overall been implemented as planned and has archived the intended results.
Challenges
-Inflation has impacted the project as most supplies have become more expensive than previously budgeted.

-The already short implementation timeframe was further affected by early closure of schools in Uganda due to the Ebola outbreak

Planned adjustments and mitigation measures

-Planned activities which have not been implemented namely; establishment of online national and regional SDG 4.7 networks, documentation and dissemination of pilot phase best practices to be carried forward to 2023 phase.

- To focus on increased partnerships /resource mobilization for project co-funding.

Plan for implementation of the carried forward activities

- Establishment of online national and regional SDG 4.7 networks by march 2023
-Documentation and dissemination of pilot phase best practices by March /April 2023.
-Monitoring and evaluation of the project
- Production of End of project report

WORKPLAN	Year 2023	
Activity	**March**	**April**
Establishment of online National and Regional SDG 4.7 Networks		
Documentation and dissemination of pilot phase best practices		
Monitoring and evaluation of the project		
End of project report		
Partnerships /resource mobilization for project co-funding and scale-up		

6: School micro Projects Photo Gallery

Construction of the tank basement being done at Kitezi Primary school-Uganda

Meeting between KNATCOM, KOEE and Muruthwa P/S for the micro-project start up.

Vegetable garden at Murthwa P/S

East African community of practice SDG 4.7 Website blogs

7: Annexes
Financial Report